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FOREIGN LANGUAGE AS A PART OF PROFESSIONALLY-ORIENTED TRAINING IN THE SYSTEM OF CONTINUOUS PROFESSIONAL DEVELOPMENT IN HEALTHCARE

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The development of educational process in healthcare is based on the continuous knowledge development.



The process of exchanging information about achievements in the field of medical services in the healthcare system within countries, as well as between them, is especially important.

Healthcare professionals must constantly update their knowledge, develop new competencies, obtain novel information in the process of additional training. This will meet the needs of their patients and the whole population in the country; improve constant global interdependence and interconnection of health systems and provide scientific discoveries in medicine and pharmacy of different countries.





Since 2010, the global independent Commission Education of health professionals for the 21st century has been working ensuring the development of common solutions and approaches to the problem of higher medical education, nursing education and public health systems beyond national borders and professional barriers.

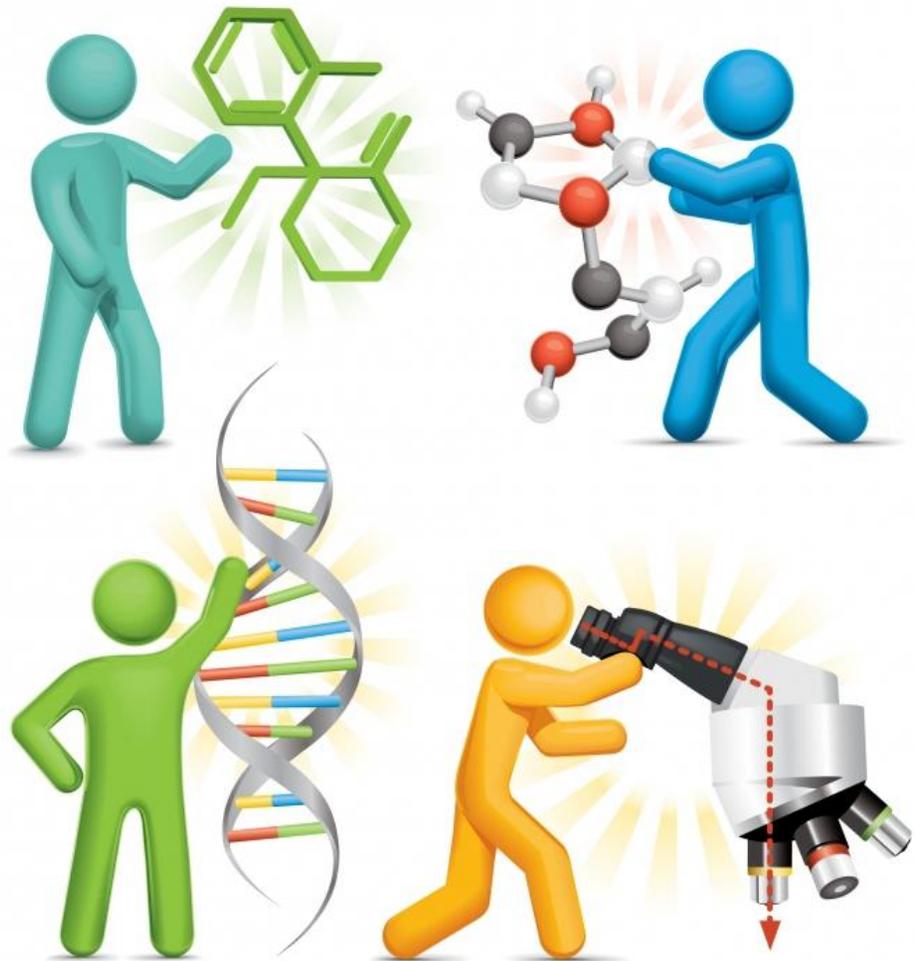


At the present stage of social development, the process of knowledge development is carried out in the process of a person's whole life and is based on their previous knowledge and experience. Interdependence, being key element of a systemic approach, means active and continuous relationships between institutions in the system of medical education and healthcare.



Therefore, there is a need for the comprehensive development of a medical professional, especially for distribution and obtaining necessary information in their specialty not only at the local level, but also globally.

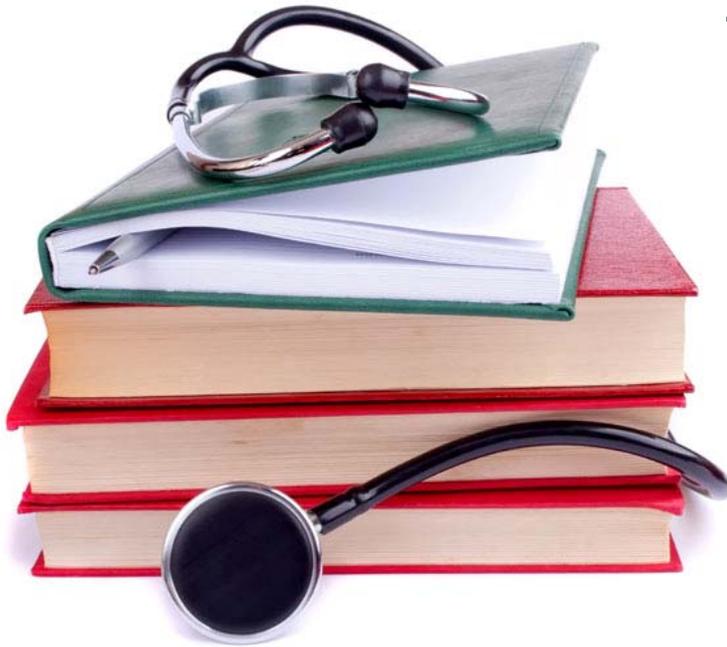
A medical professional of any specialty should be at the center of all the latest achievements and discoveries in their field, since at the present stage there is a rapid and intensive development of medical sciences. In this regard, more and more requirements are being put forward for the training of graduates who know their specialty, are able to reasonably defend their point of view on various issues directly related to practical and scientific activities, and in the future, ready for continuous professional education and self-improvement throughout their working career.

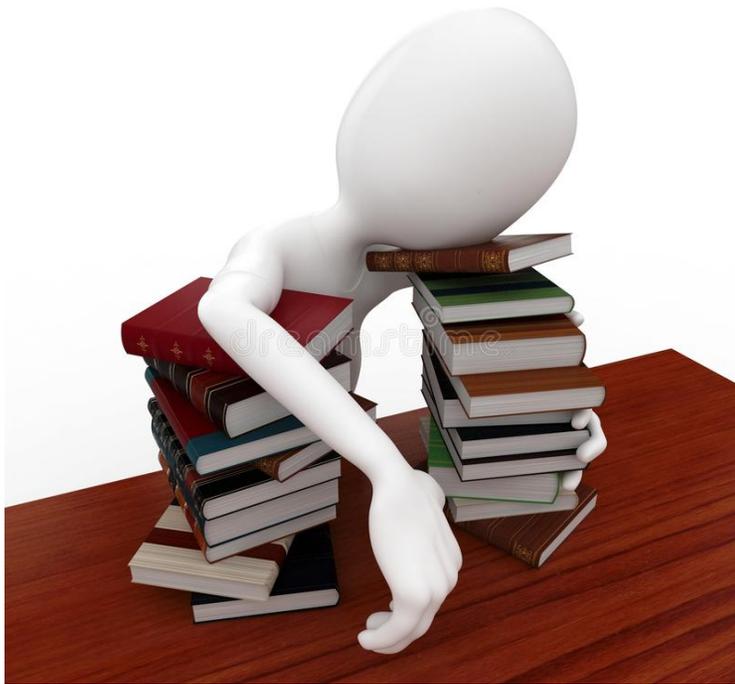


In the Russian Federation, much attention is paid to the study of a foreign language. Continuous language education begins at school, continues at the university and further at the postgraduate stage.



Currently, in a medical university a compulsory course of a foreign language is only taught in the first courses. The number of hours is determined by the curriculum. This means that in a short period of time, students need to develop competencies that will allow them to read, understand, translate and extract information from foreign-language sources, as well as translate general academic texts and texts in their future specialty.





Naturally, this amount of time is not sufficient to form a competent knowledge of the professional language of medicine. The requirements for the level of mastering a foreign language are very serious and not all students are able to mostly implement them by the end of the first year of study, and even more so, to fully form professionally-oriented knowledge of a foreign language in the first year of university.



By the end of the university course of study, the amount of information received in the field of knowledge of a foreign language is partially lost.

Taking into account the requirements for a specialist with higher education, it is necessary to constantly obtain knowledge of a foreign language in one form or another and maintain them at a sufficient level in conditions when the global information and educational space is actively used.



For example, some Russian universities provide an opportunity for students who have finished studying a foreign language in their main specialty to study it in the special courses that are part of an extracurricular activity. After their completion they receive a diploma or a certificate on professional further training and obtaining an additional qualification “translator in the field of professional communication”.





It is obvious that modern requirements are continuously growing increasing one's professional competence, and this, as can be seen from the above, is impossible without continuous language development, improving the skills of mastering all aspects of a lingua franca. In the context of the current requirements for specialists with higher education, it should be concluded that a foreign language should be studied at senior courses of a non-linguistic university, possibly as an elective course or an additional education program, and at the postgraduate stage.

It is in this case when the principle of professionally-oriented training can be implemented in full. Improving the foreign language professional competence of a specialist will allow him to obtain continuous knowledge in the field of his specialty not only at the country level, but also globally.



Professional growth to a certain extent depends on language development.





Participation in international scientific conferences, writing articles in a foreign language, communicating with foreign colleagues using electronic means and the Internet, reading scientific publications in both native and foreign languages, supported by constantly updated knowledge in a specialty at the proper level, will allow us to constantly develop our personal and professional qualities.

Thank you for attention!

